

Cleddau Reach VC Primary School Improvement Plan Overview

Broad Priorities 2020-2021

‘Successful schools that develop as learning organisations have the capacity to change and adapt routinely to new environments and circumstances. This approach is essential to support the implementation of a new Curriculum for Wales.’ Estyn May 2018

‘A school’s approach to learning will need to adapt to the changing circumstances that we may face during the response to COVID-19. Schools should therefore develop an approach to learning which is flexible enough to adapt to different scenarios and differing amounts of in-school learning and learning at home or elsewhere.’ ‘Guidance on learning in schools and settings from the autumn term 2020’ Welsh Government July 2020

During 2020 -2021 Cleddau Reach VC will continue to build upon the progress made in establishing the broad priorities outlined in our school improvement plan for 2018-2021.

The 2019 – 2020 school evaluation in September 2020 reflected the good mid-year progress made by the school in addressing specific objectives, positive engagement in home- based learning by the majority of learners (85%) and also the level of disruption caused to teaching, learning, and staff development by the COVID-19 pandemic.

Our whole school priorities for 2020-2021 are based on evidence gained from monitoring the engagement and impact of home-based learning, ‘check-in, catch up and prepare sessions’ combined with focused September observations and assessments linked to the learning progression and well-being of individuals.

All teaching staff are familiar with the Welsh Government document ‘Guidance on learning in schools and settings from the autumn term’ and we will use this and Curriculum 2022 for guidance as they aim to maintain high quality teaching and learning whilst observing all safety measures which are required during the different stages of the pandemic. Additional curriculum guidance

from Welsh Government and Estyn, which is planned for publication in 2020-2021, will also be evaluated and used where appropriate.

Within the most challenging of circumstances it is important within our SIP to look for regular opportunities to focus on improvement priorities that are based around the learning principles which we identified in September 2018 as key elements within successful curriculum change.

Key Cleddau Reach School Development Principles 2018-2021
1. Maintaining an enabling ethos where staff have a positive attitude to change and innovation.
2. Staff and stakeholders will focus on change and innovation as drivers to improve the educational experiences of all our learners.
3. There is a strong focus on designing learning experiences that harness the curiosity and creativity of learners, supporting risk-taking and independent learning.
4. There are regular opportunities for teachers to improve their skills through effective pedagogy and the sharing of best practice.
5. The school has a clear focus on delivering teaching of the highest quality allied to a curriculum that improves learning experiences and outcomes.
6. Cleddau Reach VC Primary maintains highly effective self-evaluation practices so that all staff are involved in identifying aspects of teaching and learning that are in need of change.
7. Future planning ensures that there is active engagement with staff, pupils, parents and governors about how they would like the curriculum in Cleddau Reach to evolve.
8. Existing high standards of progression across all ability levels are maintained or further extended.

Whole School Priorities 2018-2021 (Phase 3 2020-2021)

The staff agreed in September 2018 to focus on specific whole school priorities for two years with on-going monitoring and evaluation at a whole school, phase and class level.

Past, present and future educational disruption caused by COVID-19 means that we will need to maintain most of these priorities for a third year whilst adapting some to recognise the impact of the pandemic on teaching and learning.

Key priorities from the Cleddau Reach School Development Plan 2020-2021
1. To use the professional standards to further strengthen teaching, leadership and learning, so that they contribute effectively to outcomes for pupils. (Teaching and learning, leadership)
2. To continue to develop teaching so that all teaching is good or better embracing the four purposes and blended learning across the school. (Teaching and learning)
3. To further strengthen progression within the teaching and learning of Welsh as a second language and the delivery of the Cwricwlwm Cymreig. (Standards)
4. To continue to develop systems for monitoring and evaluation, focusing on the impact of teaching and assessment for learning so that self-evaluation has even greater impact on raising attainment in LLC and mathematics for all groups of learners. (Leadership and standards)
Additional priorities due to Covid-19
5. Further develop pupil challenge and independence in line with Curriculum 2022 whilst working within the restrictions imposed by COVID-19, to mitigate the impact of school closure on resilience and perseverance.

6. To ensure that 'Pupil voice' remain a priority during Covid-19 restrictions, so that pupils continue to have an impact in regard to teaching, learning and an evolving curriculum.

7. To further build on strategies which can be used during the restrictions imposed by COVID-19, to strengthen the impact of the newly created Haverfordwest High School cluster on transition and the sharing of best practice across the cluster schools.

The school will produce an evaluation document which will update progress towards the principles and priorities outlined within the 2020-2021 school improvement plan. This will be a 'live' document.