

Cleddau Reach VC Primary School Pupil Deprivation Grant 2019- 2020 Spending Plan Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

As a school we make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2019-2020 Cleddau Reach VC Primary School was provided with a PDG allocation of £20,950.

At Cleddau Reach VC Primary School we have a comprehensive plan, agreed and monitored by Pembrokeshire Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to develop the objectives outlined within the spending plan below,

Summary of proposed spend

Total Pupil Deprivation Grant	£ 19,550
Early years allocation	£1400

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes Autumn Term 2017	Actual Outcomes Summer Term	Staffing costs	Other costs
---	---------------------	--------------------------------------	--------------------------------	----------------	-------------

			2018		
To support learners and their families by providing improved links through curriculum evenings, website learning ideas, out of core day enrichment activities and direct support. (£350)	Early Years Family Curriculum training linked to supporting literacy, numeracy and digital learning at home	Maintaining a highly effective home / school partnership to develop key early learning skills		£300	£50 family learning resources
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Improving the attainment of learners from PDG targeted groups	Enrichment Club for targeted learners Year 2, Year 5 and Year 6 18 weeks of the school year. Led by HLTA and supported by LSA. Monitored by the HT and ALNCO	Improved literacy and numeracy attainment within targeted groups. Progress measured at an individual, year group and whole school level.		£ 1350	£150 for individual learning resources


<p>Improving the attainment of learners from PDG targeted groups</p> <p>Implement and use data tracking systems to identify learners' needs, target interventions and monitor impact so that interventions are based on this evidence</p> <p>(£4862)</p>	<p>ALNCO monitoring of FSM and other vulnerable groups to monitor wellbeing and achievement, supporting teachers and LSA's in the delivery of specialist catch up and extension programmes.</p> <p>ALNCO to monitor the progress of More Able and Talented learners</p> <p>Following up PLASC data (0.1 Intervention weekly by ALNCO)</p> <p>To use staffing within the core school day to provide individual and small group support for targeted learners</p>	<p>Improved literacy and numeracy attainment within targeted groups.</p> <p>Progress measured at an individual, year group and whole school level</p>		<p>£90 x 15 weeks £1350 £0 x 24 weeks covered by HT</p> <p>Additional ALNCO release for one day each month £160 X 11 £1600</p>	<p>INCERTS – to have access to this package to enhance the monitoring of targeted groups and to inform next steps in learning</p> <p>£762</p>
<p>Improve attendance of target group by using direct interventions when attendance causes concern</p> <p>(£360)</p>	<p>Training and meetings linked to PD areas and attendance</p> <p>Monitoring of attendance patterns by the Headteacher</p>	<p>Improving attendance percentage from 95.5% to above 96%</p>		<p>£90 x 4 = £360</p>	
<p>Provide specific high quality training for school staff linked to developing literacy, numeracy, digital competency and wellbeing</p> <p>(£1100)</p>	<p>Release for teachers and LSA staff for specific training extending learning training linked to PDG,</p> <p>Specific interventions to support MAT and Basic Skills groupings to provide effective intervention and raise attainment.</p>	<p>Developing the skills of staff to deliver specific and targeted interventions which improve the attainment of targeted learners and learning groups</p>		<p>Training and cover of teachers and LSA's £1100 linked to PDG objectives</p>	

<p>Developing leadership capacity to prioritise the impact on the quality of provision and outcomes.</p> <p>(£700)</p>	<p>To provide a structured programme of school based and external training to .develop middle and senior leadership skills linked to areas of provision covered by PDG.</p>			<p>ELSA targeted implementation £400</p> <p>ALN Working groups and courses linked to PDG areas</p> <p>£300</p>	
<p>Support learners and their families by providing improved links through curriculum evenings, website learning ideas, out of core day enrichment activities and direct support.</p> <p>(£790)</p>	<p>Developing workshop sessions for parents linked to home / school partnerships within key areas of literacy, numeracy and digital competency</p>	<p>Extending home/ school learning partnership to improve outcomes for learners</p> <p>Developing e-safety skills</p>		<p>Eight half day supply cover £640</p>	<p>£150 for home / school learning resources</p>
<p>To provide specific high quality resources linked to further extending literacy, numeracy, digital competency and wellbeing amongst PDG targeted groups</p> <p>(£1663.45)</p>	<p>To purchase key resources to extend the motivation and learning skills of targeted groups and individuals.</p>	<p>Improved literacy, numeracy and digital competency attainment across targeted groups.</p>		<p>£319</p> <p>First News Reading Package to include digital site licence for 32 iPads and 2 print copies – Target groups to improve literacy skills across targeted groups within curriculum time and enrichment club</p>	

				<p>£ 700 Use of Torch Theatre outreach programmes to inspire and extend targeted learning groups</p> <p>£344.45 GL Assessment Resources Non Verbal Reasoning</p> <p>£270 CAT4</p> <p>£9785.45 outside of salaries</p>
<p>To provide appropriate LSA provision in the core day to further support and enrich the learning experiences of vulnerable groups</p> <p>(11736.55)</p>	<p>Early Years - £1050 allocation</p> <p>Other Foundation Phase classes – £6629.28</p> <p>Key Stage 2 classes -£4057.27</p>	<p>Improved wellbeing, literacy, numeracy and digital competency attainment across targeted groups.</p>		<p>£11736.55 salaries</p>

	Target Aug 2017		Actual Aug 2017		Target Aug 2018		Actual Aug 2018		Target July 2019		Actual July 2019	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
Attendance	0 – 95.7%		0 – 95.8%		0 – 95.7%		0 – 95.8%		0 – 96.1%		0 – 96.1%	
	FSM – 95.7%		FSM – 95.8%		FSM – 95.7%		FSM – 95.8%		FSM – 95.8%		FSM – 95.8%	
Early years												
Foundation Phase FPOI	0 – 96%		0 – 96%		0 – 97%		0 – 97%		0 – 100%		0 – 97%	
	FSM – 100% (2)		FSM – 100% (2)		FSM – 100% (2)		FSM – 100% (2)		FSM – 100% (2)		FSM – 100% (2)	
Key Stage 2 CSI	0- 100%		0- 100%		0- 96%		0- 96%		0- 100%		0- 96%	
	FSM – 100% (4)		FSM – 100% (4)		FSM – 100% (4)		FSM – 100% (3)		FSM – 100% (3)		FSM – 93.93% (1)	

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed		Post title	Headteacher
Name	Nicholas Groves		
Date	20th June 2019 Revised with performance data 3/9/19		